

Art

Cave Paintings

Identify art as being from another time or culture. Understand how art was used to record life in the Stone Age.

Experiment with blending chalk pastels

Stonehenge paintings - create an effect through use of a limited colour palette and silhouettes
Create a clay tile to commemorate achievements in the Stone Age

DT

Cooking - Hunter and Gatherer fruit crumble.

Make a model of a woolly mammoth.

Santa's Grotto

Generate, develop and communicate ideas through discussion and annotated sketches.

Science

Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that are lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

Electricity

Identify common appliances that run on electricity
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

Recognise some common conductors and insulators, and associate metals with being good conductors

History

Explain chronology as putting things in the order that they happened.

Place events on a simple timeline.

Explain how the past is divided into different periods of time.

Use a variety of historical language including age, past and present.

Use appropriate historical terms.

Use dates appropriately and order dates on a timeline.

Explain the reason for a historical change (farming)

Explain changes in Britain from the Stone Age to the Iron Age.

Give examples of significant historical events in Britain.

Understand how knowledge of the past is constructed from a range of sources.

Maths

Capacity

Properties of 2D and 3D shapes.

Place Value

Addition and Subtraction

Multiplication and Division

Times tables

RE

(Understanding Christianity)

What is it like to follow God?

Stone Age to Iron Age Autumn 2018

English

Grammar

Spelling

Instructions based on 'How to Wash a Woolly Mammoth'.

Non- chronological report writing - a Stone age fact file

PE

Use running, jumping, throwing and catching in isolation and in combination

Computing

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

