

Collective Worship Policy



Rushton CE (VC) Primary School

Happy Learning Together

Worship is...

***Giving honour and reverence to a supreme being.
Christian worship is concerned with bringing praise, prayer,
thanksgiving and adoration to God.***

It is an activity of response: in words, actions and thoughts.

Mission statement

Collective worship plays a central part in the life of Rushton CE (VC) Primary School. As an expression of the Christian ethos and spiritual life of the school it offers the whole school community opportunities to experience/participate in/take responsibility for the living expression of Christian worship, valued and honoured through the school's Anglican Foundation. This is set within the context of the corporate community of our school and its historic partnership with St Lawrence's Church. We affirm every individual's unique contribution, regardless of age, gender, ability, background or religion.

Legal requirements:

Trust Deed

Our daily act of collective worship is in accordance with the Trust Deed of the school. This requires worship to be consistent with the faith, principles and practices of the Church of England.

DfES guidance

We also take into account DfES legislation. The following link will take you to the current legislation. <https://www.gov.uk/government/publications/collective-worship-in-schools>

1988 Education Act

We also take into account the 1988 Education that states,

*'.....all pupils in attendance at a maintained school **shall in each school day** take part in an act of collective worship',*

And, that this should be,

'.....mainly of a broadly Christian character'

Section 48 Statutory Inspection of Anglican & Methodist Schools (SIAMS)

All church schools, whether they are Voluntary Aided (VA) or Voluntary Controlled (VC), will be inspected on collective worship and the impact this has on the whole school community. Here at Rushton CE (VC) Primary School this inspection will evaluate the school's collective worship on the following:

- the extent to which learners and adults engage with collective worship, its relevance and the way it makes a difference to the lives of members of the whole school community
- the extent to which collective worship is distinctively Christian, setting out the values of the school in their Christian context
- how well collective worship develops personal spirituality within the school community through a range of experiences, including a focus on prayer
- how well collective worship enables participants to develop an understanding of Jesus Christ and a Christian understanding of God as Father, Son and Holy Spirit
- how effectively the school community is involved in the planning, leadership and evaluation of collective worship

The right of withdrawal – see appendix

We recognise the right of withdrawal from worship for pupils at the request of parents and for staff, but encourage discussion with the relevant individuals to ensure that there is understanding of the aims and objectives of worship, and strategies for minimising the disruption caused by any withdrawals

Aims of worship

The gathering of pupils each day incorporates collective worship. Worship will be:

- Appropriate to the age, aptitude and family background of pupils.
- Delivered in the school hall for whole school worship and in the classrooms for class worship. At some key times in the Christian calendar, the whole school will visit St Lawrence's Church to celebrate: Harvest, Christmas or Easter.
- Worship will take place each mornings and last for approximately 15 minutes.
- It will be delivered by the Headteacher and teaching staff from all year groups on a rota. Reverend Amanda Pike and Alex Wolvers will be invited to deliver worship each half term.

Worship should provide opportunities to:

- enhance the spiritual development and response of pupils
- foster reflection, meditation, prayer and silence
- create an atmosphere in which God is both normal and natural
- foster a reverential attitude to God

- foster empathy and imagination, enabling pupils to participate in a variety of ways
- actively involve pupils in the delivery of worship in creative and imaginative ways (reading, poetry, drama, dance, quiet / silent reflection, prayer, singing)
- explore and enjoy praise, prayer and the rituals of Christianity (the Anglican & Methodist tradition in particular)
- affirm the Christian faith and the central Christian status of Jesus as the Son of God
- affirm the Christian belief in the Trinity and explore the meaning of each person of the Trinity
- explore Eucharistic worship within the Anglican tradition, through RE lessons
- enable pupils to reflect on the experiences of Christian adherents
- foster and value a search for a faith to live by
- explore the schools Christian values to deepen pupils understanding of them and how they relate to the school, local community and wider world
- learn about and reflect upon Christian teaching, Biblical material and Christian festivals, in a way that relates to the pupils' experience and to living together in community
- worship together rather than apart
- provide an evocative setting for worship that fosters spiritual growth and reflection
- experience a broad spectrum of Christian tradition (various expressions of worship)
- inspire pupils to explore further their own faith and tradition
- encourage pupils and staff to plan, participate and lead in worship
- develop a sense of community and shared values
- consider the needs of others and to foster charitable works
- celebrate the highest achievements of the human spirit
- celebrate achievements of members of the school in every aspect of school life
- foster a thought provoking atmosphere allowing for spiritual reflection and response
- make regular use of local church buildings for worship

Other opportunities that worship can offer are:

- celebrate the beliefs and cultures of others particularly those represented in our school
- celebrate of achievements of members of the school community
- reinforce school expectations, good behaviour and school routines
- share local school and community information

Management of worship

Ultimately the responsibility for collective worship lies with the Headteacher and the Chair of Governors. In addition all teachers in a church school are 'spiritual leaders' and have a responsibility to help pupils develop spiritual awareness.

Resourcing worship

Worship should be adequately resourced to ensure that it is regarded as an important part of school life. Pupils are encouraged and provided opportunities to plan acts of worship (whole school, year group, key stage or class / form), so that they have ownership of it.

Monitoring, evaluating & action planning worship

Worship is monitored and evaluated frequently in order to ensure that it meets the needs of all who take part. All stakeholders opinions are sought this includes pupils, teachers,

governors & parents) A yearly action plan which feeds into the school development plan is written and revised to ensure that worship remains relevant and up to date.

Worship Coordinator

This is done by the Headteacher in conjunction with the Chair of Governors/Governing Body. The role involves planning the long term overview of worship themes, sourcing suitable acts of worship linked to the half termly theme. The worship coordinator will meet termly with the RE external advisor to receive updates, monitor the delivery of worship by other members of staff, report to the Foundation governor and full governing body and audit collective worship resources.

Worship themes and current practice

The worship themes for each week are based on the schools Christian values using the Roots and Fruits resources and internet resources such as www.assemblies.org.uk

Approved and signed off by

Headteacher Sarah Cockersole

Chair of Governors John Pears

Review Date September 2018



Appendix

Guidance for schools and academies on the right to withdrawal from Religious Education and Collective Worship March 2017

Collective Worship

The **1944 Education Act** gave the right to withdraw from RE or collective worship to parents who wished their children to receive different form of RE or worship. This right is also confirmed in section 71 of the **School Standards and Framework Act 1998**. In the case of collective worship, the government guidance document is **Circular 1/94: Religious Education and Collective Worship**.

Collective worship in all Church of England schools and academies should honour the school's trust deed and Christian foundations. Worship is central to school life, offering an opportunity for the whole school community to explore the distinctive beliefs and narrative that underpins the school's Anglican foundations and distinctive Christian character. Worship is the responsibility of the governing body in conjunction with the headteacher, working in partnership with the staff and the local parish church.

Our Church of England schools should strive to ensure they are consistently excellent, distinctive, and inclusive, and that the whole curriculum is underpinned by Christian values. Religious Education is an important part of the curriculum in all Church of England schools and academies. Its nature, objectives, and content should be shared with parents each term to ensure that parents are able to recognise that RE is of educational value to all pupils, whatever their belief background. In the same way, collective worship should lie at the heart of school life, proclaiming its distinctive character and faith in a way that is relevant, inclusive and that leads each pupil a little further in their spiritual journey. In this way, the likelihood for parental requests for withdrawal should be reduced. However, when they are made they must be handled accordingly to the legal guidance, while there is scope for a little realism and adaptability in order to ensure the best for every pupil.

In many of our schools within the Diocese of Lichfield, there is a large percentage of children whose families are members of another faith. It is the purpose and duty of every church school to be distinctive as a Church of England school. In each school, it is part of the mission of the church to welcome those of other faiths and no faith. In most cases, parents will have chosen the school for their child, making a specific choice of the school because of the ethos and education it offers. In a small number of cases, parents of other faiths will have been offered a place at a church school because no other school has a place for their child within a reasonable catchment area.

The right to withdraw from collective worship should be at the instigation of the parents or pupils above the age of 16.

The right of withdrawal from collective worship would normally be exercised through the physical withdrawal of the pupil from the place where the act of worship is taking place. Indeed the school could insist that this is the way the right is to be implemented. If, however, both the parent and the school agree that the pupil should be allowed to remain physically present during the collective worship but not take part in it, nothing in the law prevents this.

Experience suggests that, to avoid misunderstanding, a Headteacher will find it helpful to establish with any parent wanting to exercise the right to withdrawal:

- ***the elements of worship in which the parent would object to the child taking part;***
- ***the practical implications of withdrawal; and***
- ***whether the parent will require any advanced notice of such worship, and, if so, how much.***

Where parents have withdrawn their children from collective worship and request religious worship according to a particular faith or denomination, the governors and Headteacher will seek to respond positively to such requests providing:

- ***such arrangements can be made at no additional cost to the school; and***
- ***that the alternative provision would be consistent with the overall purposes of the school curriculum as set out in Section 1 of the 1988 Education Act. (Circular 1/94)***