



# Rushton CE (VC) Primary School

*Happy Learning Together*

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## Accessibility Plan 2018 - 2021

Committee	HT
Approved by Governors	Feb18
Review Date	Feb21
Cycle	3 years

### Increasing the extent to which disabled pupils can participate in the curriculum

This plan takes account of the school's public sector equality duty set out in section 149 of the Equality Act 2010, Disability and Discrimination Act 1995 as amended by the SEN and Disability Act 2001. Rushton Primary School is committed to providing an environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs.

We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The purpose of this plan shows how Rushton Primary School intends, over time, to increase the accessibility of our school for disabled pupils, staff, Parents/carers and visitors.

### Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA): 'A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.'

### Key Objective

To reduce and eliminate barriers to access to the curriculum and allow full participation in the school community for pupils and prospective pupils with a disability.

### Improving the Curriculum Access at Rushton Primary School

Target	Strategy	Outcome	Timeframe	Achievement
All out of school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation.	Risk assessments will be carried out and procedures put in place to enable all children to participate in all school activities. All out-of-school activities will be conducted in an inclusive environment with providers complying with all current and future legislative requirements	Summer 2018	Increase in access to all school activities for all disabled pupils
Raising Awareness	Staff and Governor	To raise	Autumn 2018	More inclusive

of Disability Issues and promoting positive attitudes towards people with disabilities	meeting to discuss the perception of issues relating to disability.	understanding within the whole school community of issues relating to disability		school and social environment
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### Improving the availability of accessible information to disabled pupils

This part of the duty covers planning to make written information normally provided by the school to its pupils – such as handouts, textbooks, information about school events – available to those with a disability (including those with significant low reading acquisition levels). This might include alternative formats such as large print, the use of IT and the provision of information orally, through lip speaking or in sign language. The information should take account of pupils’ disabilities and the views expressed by pupils or their parents about their preferred means of communication. The school will consider how all information normally provided in a written format including work sheets, timetables, school examination papers, newsletters, information about school events, trips and extracurricular provision could be made accessible to all those with a disability.

### Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats as required	School will make itself aware of the services available through the LA for converting written information into alternative formats	School will be able to provide written information in different formats when required for individual purposes	Summer 2021	Delivery of information to disabled pupils improved
Make available school brochures, newsletters and other information for parents in alternative formats as required	Review all current school publications and promote the availability in different formats for those that require it eg on website	All school information available for all.	Summer 2021	Delivery of school information to parents and the local community improved. Use of information texts; newsletter emailed.
Review technology with a view to ensuring accessibility for pupils with hearing impairment	Obtain advice from Hearing and Vision Support Services on alternative formats and the use of IT software to produce customized materials.	All school information available for all.	Summer 2021	Delivery of school information to pupils and parents with hearing difficulties improved.

### Improving the physical environment of the school

This strand of the planning duty covers improvements to the physical environment of the school and physical aids to access education. The physical environment includes steps, kerbs, exterior surfaces and

paving, parking areas, building entrances and exits (including emergency escape routes), internal and external doors, gates, toilets and washing facilities, lighting, heating, ventilation, floor coverings, signs, interior surfaces, room décor and furniture. Improvements to physical access include ramps, handrails, widened doorways, adapted toilets and washing facilities, adjustable lighting, blinds and way-finding systems. The provision of 'quiet' areas and improvements to the physical safety of the environment, indoors and outdoors, may also enhance access for children with learning disabilities. Improved access in existing buildings can often be achieved by rearranging room space, removing obstructions from walkways or changing the layout of classrooms.

Physical aids to access education cover ICT equipment, desks, chairs, writing equipment, science equipment and the like eg through enlarged computer screens and keyboards, communication aids, switches, photocopying enlargement facilities, specialised desks and chairs and portable aids for children with motor co-ordination and poor hand/eye skills such as specialist pens and pencils.

### Improving the Physical Access

Target	Strategy	Outcome	Timeframe	Achievement
Car park To improve the safety and accessibility of the car park area	Improve accessibility and safety by creating parking bays for 20 vehicles and providing a pedestrian walk way along the perimeter of the car park	The area between path and car park will be separated and highlighted, improving safety for pedestrians and improved accessibility for disabled users. Accessible car parking, utilising the space more efficiently.	Autumn 2018	To improve safety for all pupil, staff, parents and visitors. Increase awareness of the safety issues around the car park
Perimeter Fence To raise the height of the perimeter fence to the recommended 1.8m in line with Health and Safety legislation for schools.	Coordination with contractors Purple Houses Ltd to provide and install a secure fence around the perimeter of the school, meeting with Health and Safety guidance.	The school boundary will be secure, restricting access from the new development next door and ensuring the pupil safety when in the school grounds.	Summer 2018	Meeting Health and Safety requirements.
Ramp Improved accessibility inside the building To improve mobility and physical accessibility issues related to the school site	To install a ramp at the back of the building to allow full wheelchair access through the school. A ramp from the kitchen door to the playground to be fit.	To allow wheelchair users and people with limited mobility enter or exit the building without having to use steps.	Autumn 2019	Rushton Primary School to achieve full accessibility to all users