



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

RUSHTON PRIMARY SCHOOL

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation in competitive sport. The profile of PE & Sport has been raised as a whole school area for development. Forest school has been fully implemented. Improved sport equipment 	<ul style="list-style-type: none"> Staff development in the subject of PE and Sport Increased confidence, knowledge and skills of all staff in teaching PE and sport Meeting the 30 minutes a day activity in Primary Schools Broader experience of a range of sports and activities offered to all pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% No Y6 pupils
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% No Y6 pupils
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% No Y6 pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,400	Date Updated: Nov 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile.	£5000		
Introduce new play area to get all pupils undertaking at least 15 minutes of additional activity per day.	Play area will be donated, school to prepare the surface area.	£2000		
Develop skills of Lunchtime staff to help promote healthier lunchtimes.	Lunchtime Supervisor to attend development activity.	£150		
Continue to enhance outdoor play and learning outdoors.	LB attend Outdoor learning course	£150		
Improve activity at playtimes.	New playground markings	£500		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote participation in PE, Forest School, competitions on weekly School Newsletters or in Celebration Assembly.	Profile of PE and sport participation highlighted to all stakeholders.	£100		
Apply for Schools Games Mark 2017-18	Gain School Games Award (bronze level) Physical Education & Sport	£150		
Pupils gain increased opportunities to play sport competitively.	Removal of old playground markings and netball court lines installed.	£380		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff:</p> <p>Subject leader to undertake Level 5 SC</p> <p>One teacher to undertake Level 3 SC</p> <p>Implement changes to national curriculum in PE and assessment procedures.</p> <p>Staff development opportunity for new teacher working in EYFS</p> <p>Pupils' teachers are kept informed of current changes, development opportunities.</p>	<p>Baseline pupils so that impact can be measured over time.</p> <p>Identify the local centres who are running these courses.</p> <p>Ensure all identified staff are enrolled.</p> <p>Establish dates when cover is required and appoint cover staff.</p> <p>Ensure that time is provided for school based working.</p> <p>Monitoring activities planned to check use of new planning and assessment resources and monitor quality of outside provider.</p> <ul style="list-style-type: none"> - Lesson observations - Planning scrutiny - Staff questionnaire - Pupil voice <p>RB – Work alongside Soccer Lions coach when delivering sessions.</p> <p>PE subject leader attend network updates.</p>	<p>£450 + supply costs £300 =£750</p> <p>£450 + supply costs £300 =£750</p> <p>£200</p> <p>£2000</p> <p>£80 x 3 = £240</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Introduce mindfulness wellbeing program.</p>	<p>Research what's on offer from local clubs – Yoga, archery, fencing etc</p> <p>Involve external coaches to work in clubs.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p>	<p>£100</p> <p>£35 per hour x 6 week course = £210</p> <p>£100</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>Attend swimming gala (not previously entered for some years) Cross country, benchball KS1, rounders, hockey</p> <p>Arrange friendly competition - inter/intra school - use the local sport partnership (LEP)</p>	<p>£50 x 5=</p> <p>£250</p> <p>£50</p>		

Other Indicator identified by school: Additional Swimming				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.	Following survey of swimmers and non swimmers, select swimming group focus for the half term block. Eg Group 1:all non - swimmers Group 2: swimmers aiming for 25 metres Attend Brough Park for 6 week blocks	£2400		